

## Annual Examinations for Secondary Schools 2022

### English Oral – Marking Criteria

|                |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------|---------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Marks<br>21-25 | Excellent           | <ul style="list-style-type: none"> <li>- Has full operational command of the language;</li> <li>- Is able to speak naturally and at length with some pauses typical of natural spoken language;</li> <li>- Shows a high level of accuracy in the use of basic and some complex sentence structures and patterns;</li> <li>- Displays a wide range of vocabulary when speaking about a variety of topics</li> <li>- Is idiomatically accurate;</li> <li>- Expands on input ;</li> <li>- Uses clear pronunciation throughout with the correct intonation and stress.</li> <li>- Achieves set tasks competently;</li> <li>- Interacts with ease in a variety of situations and uses appropriate discourse markers.</li> </ul>                                                                           |
| 16-20          | Very Good           | <ul style="list-style-type: none"> <li>- Has very good command of the language;</li> <li>- Is able to speak at length with relative ease though there are some pauses for grammatical and lexical repair that do not hinder effective communication;</li> <li>- Shows consistent control over basic sentence structures and patterns;</li> <li>- Makes some mistakes in the use of complex structures, that do not, however, interfere with communication;</li> <li>- Generally displays a wide range of vocabulary;</li> <li>- Generally shows a good level of idiomatic accuracy;</li> <li>- Uses clear pronunciation and generally correct intonation and stress with some mistakes that do not, however, interfere with communication;</li> <li>- Achieves set tasks relatively well.</li> </ul> |
| 11-15          | Fairly good to good | <ul style="list-style-type: none"> <li>- Has generally effective command of the language;</li> <li>- Uses pauses that rarely interfere with meaning;</li> <li>- Generally displays control over basic grammatical structures and patterns;</li> <li>- Displays a more limited range of vocabulary;</li> <li>- Interacts fairly well with a sufficient degree of naturalness;</li> <li>- Uses generally clear pronunciation that rarely interferes with communication;</li> <li>- Achieves set tasks generally well with an occasional need for prompting.</li> </ul>                                                                                                                                                                                                                                 |
| 6-10           | Slightly inadequate | <ul style="list-style-type: none"> <li>- Shows frequent hesitations that occasionally prevent communication;</li> <li>- Makes some basic mistakes in simple structures;</li> <li>- Uses adequate vocabulary range though strictly limited to familiar contexts;</li> <li>- Uses short responses and needs frequent prompting;</li> <li>- Pronounces common words properly but has problems with unfamiliar words;</li> <li>- Achieves set tasks at the simplest level.</li> </ul>                                                                                                                                                                                                                                                                                                                    |
| 0-5            | Weak                | <ul style="list-style-type: none"> <li>- Can use only limited language in familiar contexts;</li> <li>- Can produce very short, isolated utterances with frequent hesitations and a distracting use of fillers, most of which are in L1;</li> <li>- Needs continual prompting;</li> <li>- Commits frequent basic errors in simple sentence structures;</li> <li>- Displays a range of vocabulary that is limited to the most common words;</li> <li>- Responds slowly, hesitantly and inappropriately to verbal cues;</li> <li>- Makes frequent use of L1 when searching for the right words;</li> <li>- Does not achieve task.</li> </ul>                                                                                                                                                           |